

Back to School

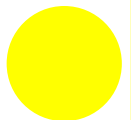
NIGHT



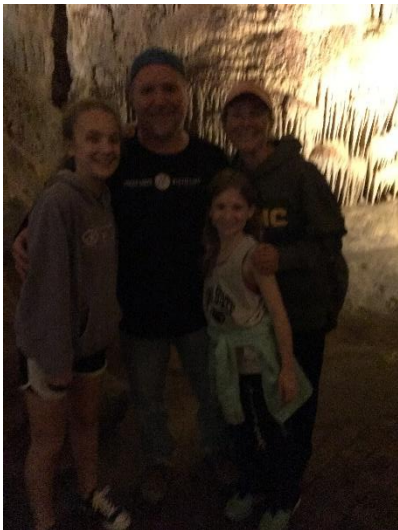
Jennifer Davidson

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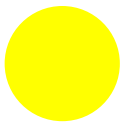
***“Education is the most powerful
weapon which you can use to
change the world.” --Nelson Mandela***



DAVIDSON FAMILY

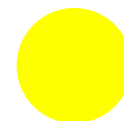


@CVESChargers
@mrsjdavidson3



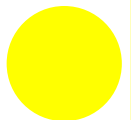
DAILY SCHEDULE

Time	Subject
9:00 – 9:15 am	Morning Meeting
9:15 – 10:25 am	Math
10:30 – 11:15 am	Unified Arts
11:15 – 11:55 am	Lunch
11:55 – 12:25 pm	SSR/Intervention
12:25 – 12:55 pm	Word Work
12:55 – 1:50 pm	CSI
1:50 – 2:10 pm	Recess
2:10 – 2:55 pm	Writing
2:55 – 3:30 pm	Science/Social Studies



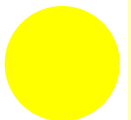
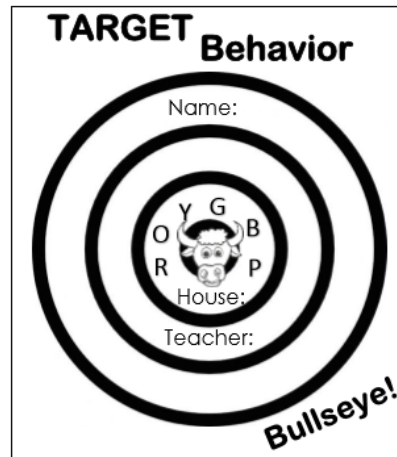
BEHAVIOR MANAGEMENT SYSTEM

- Variety of individual and whole-class management techniques
- Focus on positive reinforcement
- Active communication between home and school
- School-wide behavior management system

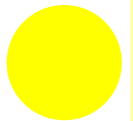


SCHOOL-WIDE BEHAVIOR MANAGEMENT

- Reinforcement for individual students as well as ClubHOUSEs
- Targets distributed for various behaviors and collected in “ClubHOUSE” bucket
- Students earn ClubHOUSE points for targets



SCHOOL-WIDE BEHAVIOR MANAGEMENT



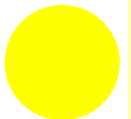
COMMON CORE CURRICULUM

○ Thinking Deeply

- Emphasizes critical thinking
- Requires students to analyze, discuss, justify, explain their thinking, and understand deeply (especially in writing)

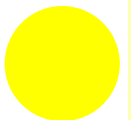
Really thinking deeply is hard. Let it BE hard.

Help them talk it out.



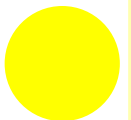
COMMON CORE CURRICULUM

- Integrating Learning
 - Emphasizes learning across disciplines (ex. reading with math and social studies standards combined into one task)
 - Students spend more time working together with different settings, structures, and tools
- Showing How They Know
 - Emphasizes proof and evidence
 - New tests require students to explain how they know



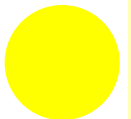
SOCIAL STUDIES

- Unit 1: Citizenship and Communities
- Unit 2: Economics for Everyone
- Unit 3: Maps and Movement
- Unit 4: Harford History



SCIENCE

- Life Science
- Changing Earth
- Physical Science



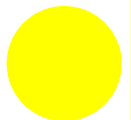
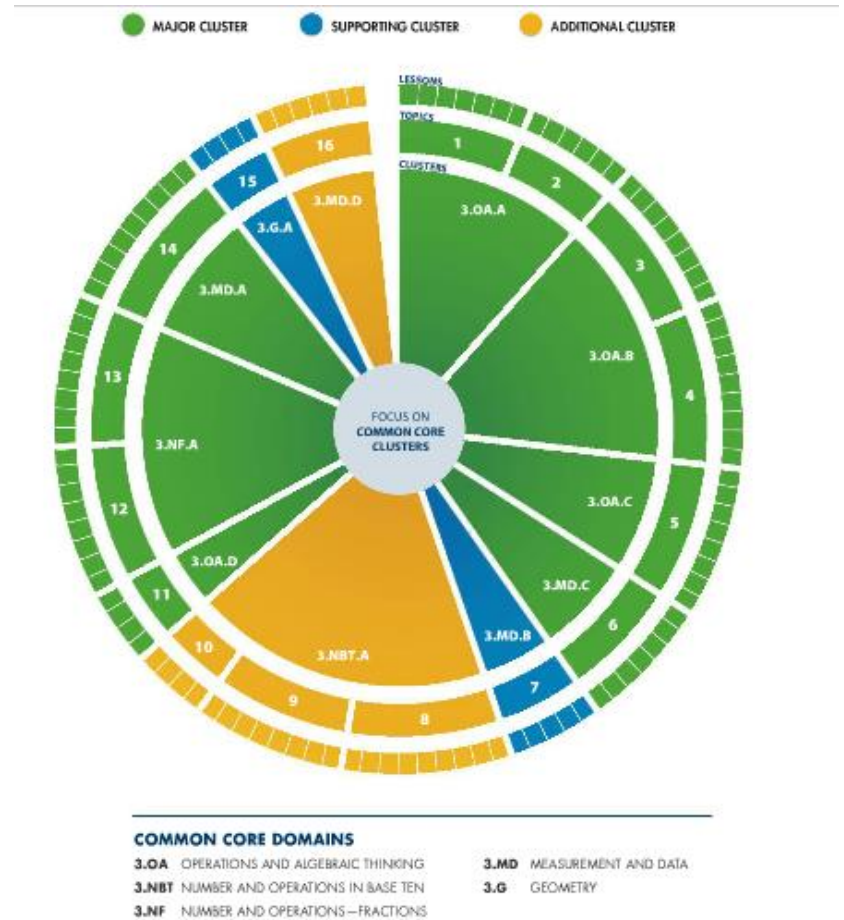
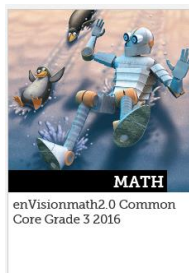
MATHEMATICS

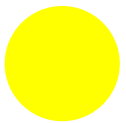
enVision Math 2.0

A blended approach to teaching mathematics.

Instructional strategies

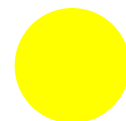
- Individual exploration
- Whole group instruction
- Small group instruction for enrichment or re-teaching
- Bounce Pages – Homework help
- Homework per topic





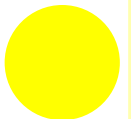
WRITING – LUCY CALKINS

- Students self-select and explore a variety of topics
 - Personal narrative
 - Information
 - Persuasive Speeches
 - Fairy Tales
- Apply the writing process (prewriting, drafting, revising, editing, publishing, sharing)



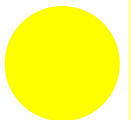
COMPREHENSION STRATEGIES INSTRUCTION (CSI)

- Encourage a positive attitude, life-long love of reading in school and out
- Instruction of strategies necessary for independent student reading
- Exposure to a variety of texts
 - Harcourt anthology and leveled readers
 - Reader's Theater
 - National Geographic magazines
 - Chapter books
 - Junior Great books
 - Trade books



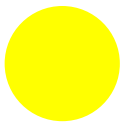
COMPREHENSION STRATEGIES INSTRUCTION (CSI)

- Six Units with a leading Essential Question
 - Unit 1: Relationships
 - Unit 2: Discoveries
 - Unit 3: Determination
 - Unit 4: Tales to Tell
 - Unit 5: Speaking of Change
 - Unit 6: Protection



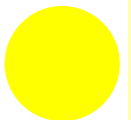
WORD WORK

- Exploring, manipulating, applying letters and words in a variety of ways
 - Hands-on activities
 - Identifying spelling patterns
 - Using words in context
 - Word Ladders
 - Vocabulary enrichment



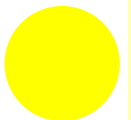
HOMEWORK INFORMATION AND SUGGESTIONS

- Assignments typically include:
 - Individual ELA group assignment/Spelling assignment
 - Read 15 minutes each night
 - Math homework page correlating with daily math lesson
 - Building study skills through classwork, reviews, and study guides for unit assessments



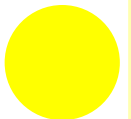
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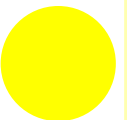
- Student participation
 - Copy homework in agenda
 - Complete assignments independently or with some help
- Parent participation
 - Review and sign agenda each night
 - Check “Thursday” folder with important information, updates, and materials that need to be review, signed, and returned.



EDLINE INFORMATION

- Make sure you receive your activation code. This will be given at Parent/Teacher Conferences.
- Grades are periodically posted on county determined dates
- Breakdown of Grading:
 - Classwork 15%
 - Homework 10%
 - Quiz 25%
 - Test 50%





KEYS TO A SUCCESSFUL YEAR

- Positive energy and outlook
- Active involvement
- Talk with your child
- Parent-teacher communication

Look for more information to come home on the first day of school. Contact information for your classroom teacher will be included.

